

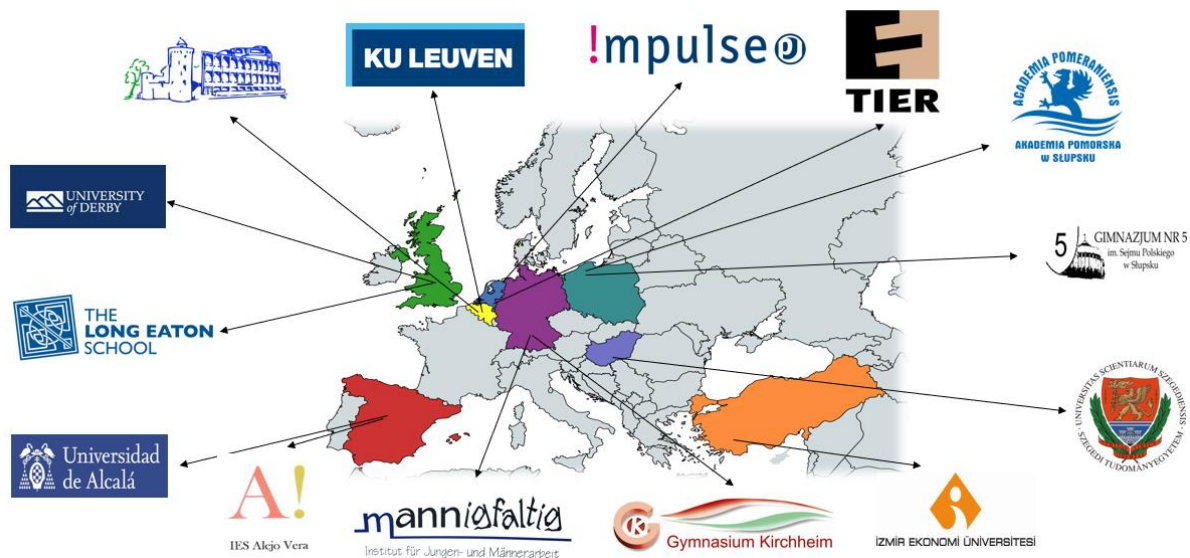


INTERNATIONAL CONFERENCE
HOMO'POLY
17 & 18 MAY 2019
LEUVEN

**International conference on homosexuality in
secondary and tertiary education**

May 17-18, 2019

University of Leuven, Belgium



CONFERENCE BOOKLET

Programme and Abstracts of Presentations

Conference Theme

This conference aims to contribute towards a better understanding of homosexuality in secondary and tertiary education. The conference targets lecturers at teaching colleges and universities, teachers in secondary education, policy makers and representatives of sector organisations.

Education institutions play a critical role in eliminating the social breeding ground for homophobia and in providing a safe, secure space for young people to explore their sexual orientation and gender identity. Despite notable progress in some parts of the world, the experiences of the LGBT community illustrate that education systems still largely fail to meet these expectations.

Conference participants will obtain insights from a large comparative analysis in 8 European countries, as well as the effects of living in a same-sex household on test scores, early school leaving and the labour market. In addition, the conference provides practical workshops on didactical materials for secondary and tertiary education.

The conference takes place on the international day against homophobia, transphobia and biophobia. The conference is organised by the research center Leuven Economics of Education Research (LEER) of the Faculty of Economics and Business at KU Leuven, and the partners of the Homo'poly project (www.homopoly.eu). The conference takes place in Leuven, Belgium.

Scientific Committee

Belgium

Oliver Holz
Guy Walraevens

Germany

Bernd Drägestein
Olaf Schwarze

Hungary

Erika Grossmann

Poland

Marta Gierczynska
Justyna Ratkowska-Pasikowska
Małgorzata Jarecka-Żyluk

Spain

Carmen Santamaría García

The Netherlands

Kristof De Witte
Lotte Geunis

Turkey

Nesrin Oruc Ertürk
Berna Güryay

United Kingdom

Fiona Shelton

Organising Committee

Belgium

Kristof De Witte, Katholieke Universiteit Leuven
Oliver Holz, Katholieke Universiteit Leuven

The Netherlands

Ralph De Jong, Impulse Leeuwarden
Lotte Geunis, University of Maastricht
Ernesto Lemke, Impulse Leeuwarden

**Pre-Conference for network members
Thursday May 16, 2019**

18:00 - 19:00

Registration – Part 1

19:00

Reception & Homo'poly network dinner

**1st day
Friday May 17, 2019**

8:30 - 9:00

**Registration – Part 2
Refreshments and networking**

9:00 - 9:15

**Opening Speeches:
Prof. Dr. Chantal Van Audenhove, University of Leuven
Prof. Dr. Oliver Holz, University of Leuven**

9:15 – 10:15

**PLENARY 1
(Room HOG 00.85)**

Shaun Dellenty

Inclusion For All - A Whole School Approach to LGBT+ Inclusion

10:15 - 11:15

**PLENARY 2
(Room HOG 00.85)**

11:15 – 11:45	Kristof De Witte			
	What are the effects of living in a same-sex household on test scores, early school leaving and the labour market, evidence from the Netherlands			
	COFFEE BREAK			
	CONCURRENT SESSION 1: 11:45-13:15			
11:45 - 12:15	CHAIR Oliver Holz	CHAIR Carmen Santamaria	CHAIR Blanca Sariblan	CHAIR Philipp Aigner & Ralph De Jong
	Room xxx	Room xxx	Room xxx	Room xxx
	A gaynergy antibullying label for secondary schools Author: Peter Dankmeijer	A twisting discourse on homosexuality. Silent role of teachers in the student's Coming out process Authors: Justyna Ratkowska-Pasikowska & Małgorzata Jarecka-Zyluk	Colourful families & opening doors Workshop leader: Gemma Kendall & Laura Turner	Workshop with secondary school students from Belgium, Germany, The Netherlands (and The United Kingdom)
12:15 - 12:45	The Fear of Talking Queer: Post-graduate trainee teacher preparedness to address LGBTQ+ issues in UK Secondary schools.	The Gay-Straight-Alliance (GSA) at the R.W. Fassbinder Fachoberschule für Sozialwesen and the Fachoberschule für	Titel	

12:45 - 13:15	Author: Sarah Charles & Alison Hardman	Gestaltung Authors: Andrea Beutel & Lukas Hoffmann		
	Education, occupation, homophobia: Are the effects of educational attainment and work experiences changing through time? Authors: Stef Adriaenssens & Jef Hendrickx	lgbtq.elementary – 12 methods for discussing LGBTIQ in secondary schools Authors: Markus Nusselt & Johannes Uschalt	Workshop leader: çavaria	
13:15 - 14:15	LUNCH			
14:15 - 14:45	PLENARY 3 (Room HOG 00.85) Lotte Geunis <i>The issue and a comparative analysis of homosexuality</i>			
14:45 - 16:15	CONCURRENT SESSION 2: 14:45-16:15			
	CHAIR Nesrin Oruc Ertück	CHAIR Guy Walraevens	CHAIR Corinna Kapfelsperger	

	Room xxx	Room xxx	Room xxx
14:45 - 15:15	<p>Perception of gender identity in employment. Preliminary analysis of research</p> <p>Author: Justyna Ratkowska-Pasikowska</p>	<p>„Aufklärungsprojekt München“ - workshops with an autobiographical approach to promote acceptance of LGBT+ and encounter stereotypes in (mainly) secondary schools and teacher training</p> <p>Author: Philipp Aigner</p>	<p>Crossing bridges</p> <p>Workshop leader: Anita Héger</p>
15:15 - 15:45	<p>How Polish teachers treat homosexual students....</p> <p>Author: Marta Gierczynska</p>	<p>Anti-homo/transphobia teacher training in Greece, Cyprus and Lithuania</p> <p>Author: Peter Dankmeijer</p>	<p>Lifeboat challenge & Kitchen table diary</p> <p>Workshop leader: Ralph De Jong & Ernesto Lemke</p>
15:45 - 16:15	<p>Portable Escape Room: Coming-out!</p> <p>Authors: Mónica Fumero Purriños & Enrique Latorre Ruiz</p>	<p>Title</p> <p>Authors: Sofie Cabus</p>	
16:15 - 16:45	COFFEE BREAK		
16:45 - 18:15	CONCURRENT SESSION 3: 16:45-18:15		
	CHAIR Kristof De Witte	CHAIR Fiona Shelton	CHAIR xxx

	Room xxx	Room xxx	Room xxx
16:45 - 17:15	<p>A Munich Approach to Implement Sexual Education and Diversity in Biology Teacher Education</p> <p>Authors: Franziska Behling, Christian Förtsch & Birgit J. Neuhaus</p>	<p>Erasing LGBTQI+ Sexualities through Invisibility in English Language Teaching Materials.</p> <p>Author: Angelos Bollas</p>	<p>Title</p> <p>Workshop leader:</p>
17:15 - 17:45	<p>Changing gender stereotypes in children's picture books: a multimodal analysis</p> <p>Author: Carmen Santamaría García</p>	<p>Antibullying or prosociality</p> <p>Author: Peter Dankmeijer</p>	<p>Game of life</p>
17:45 - 18:15	<p>LGTB+ inclusion in the English classroom of secondary: a case study in Aragón (Spain)</p> <p>Authors: José M. Yebra & Ana Puértolas</p>	<p>An evaluation of a University wide project focussed on advancing LGBTQ+ representation and visibility in curricula, teaching and learning environments.</p> <p>Author: Maurice O'Brien</p>	<p>Workshop leader: Corinna Kapfelsperger & Philipp Aigner</p>
19:00	CONFERENCE DINNER: Faculty Club		

**2nd day
Saturday May 18, 2019**

9:00 - 9:30

Registration

COFFEE BREAK

9:30 - 10:15

**PLENARY 4
(Room HOG 00.85)**

Ralph de Jong & Kristof De Witte

Effects of the didactical materials – Evidence from a randomized controlled trial in the Netherlands

CONCURRENT SESSION 4: 10:15 - 12:15

**CHAIR
Lotte Geunis**

Room xxx

**CHAIR
Oliver Holz**

Room xxx

**CHAIR
Ernesto Lemke**

Room xxx

10:15 - 10:45

Title

Liebe ist ... wenn niemand in ein Schema gepresst wird

Classroom debate

Author:
Fiona Shelton

Author:
Eva Steinherr

Workshop leader:
Eva Palencia & Blanca Sariblan

10:45 - 11:15

Break the double taboo. Invisible

LBT Female students in a Co-educational

Speed meeting

11:15 - 11:45	environment. Homosexuality of people with intellectual disabilities	context	
	Authors: Justyna Ratkowska-Pasikowska & Ewa Gawlik	Author: Mónica Fumero Purriños	Workshop leader: Halina Krupa
	Mainstreaming sexual diversity in sex education for secondary schools. Lessons learned from the Dutch comprehensive sex education program 'Long Live Love'.	Review of LGBTI rights in education in Europe	Homo'poly – The game
11:45 - 12:15	Authors: Koenraad Vermey, Lisette Schutte (Soa Aids Nederland) & Marianne Cense (Rutgers)	Author: Peter Dankmeijer	
	Titel		Workshop leader: Evi Baeyens, Carla Cosyns & Mieke Van Den Bossche
12:30	CLOSING REMARKS (Room HOG 00.85)		
	Marta Gierczyńska-Kolas		
	Lunch		

